January 20, 2014 – January 24, 2014

**MONDAY: Parent Initial:**

* SCHOOL HOLIDAY IN RECOGNITION OF DR. MARTIN LUTHER KING’S BIRTHDAY
* **Homework:**

**TUESDAY: Parent Initial:**

* Tuesday Folders will be sent home on Wednesday.
* The mystery book report is due today. Students will go to the library this week to check out nonfiction science animal books. The report information will be sent home later. It is due on February 3.
* In Social Studies, students are continuing to learn about various explorers and their routes.
* In Reading, students will watch a short video about Martin Luther King and complete a writing assignment that goes with it.
* **Homework**: **1.** Read for at least 20 minutes uninterrupted. **2.** Reading selection – underline evidence for your answers. Underlining counts as part of your completed homework!!

**WEDNESDAY: Parent Initial:**

* Please sign and return the Tuesday Folder.
* We are reviewing the reading strategy of main idea and supporting details.
* Students are making an accordion booklet with information about each of the explorers and their routes in Social Studies.
* **Homework: 1.** Read for at least 20 minutes uninterrupted. **2.** Reading selection – Underline your evidence.

**THURSDAY: Parent Initial:**

* Students will begin drafting their research papers.
* Social Studies projects should be finished today.
* There will be a graded paper over main ideas and supporting details today.
* **Homework:**  **1.** Read for at least 20 minutes uninterrupted. **2.** Vocabulary building sheet

**FRIDAY: Parent Initial:**

* We will review reading testing strategies and complete a reading passage in class that will be graded. Students are expected to use their strategies.
* The students will make a timeline related to the various explorers.
* **Homework:** 1. Read over the weekend.

**NOTES:** Please note that plans can change depending on events of the day. C:\Users\karen.culbert\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\3OLX268A\MC900391552[1].wmf