February 10, 2014 – February 14, 2014

**MONDAY: Parent Initial:**

* We are learning about Henry Ford this week in Social Studies.
* Students are learning about possessive pronouns in Language.
* In Reading, we are reading and discussing persuasive text this week.
* **Homework: 1.** Read for at least 20 minutes uninterrupted. **2.**Reading selection – underline the evidence for your answers

**TUESDAY: Parent Initial:**

* Please sign and return the Tuesday Folder.
* We will be learning the vocabulary for “Henry Ford Makes a Product” in Social Studies.
* **Homework**: **1.** Read for at least 20 minutes uninterrupted. **2.** Reading selection – underline evidence for your answers

**WEDNESDAY: Parent Initial:**

* EARLY DISMISSAL for scheduled parent conferences
* There will be a quiz in Social Studies on Friday, so please make sure that your child reads the homework for tonight.
* **Homework: 1.** Read for at least 20 minutes uninterrupted. **2.** Read Social Studies, Chapter 11, Lesson 1, pp. 378-383

**THURSDAY: Parent Initial:**

* We are continuing to learn about transitions in writing.
* We will review the vocabulary and concepts related to Henry Ford in Social Studies.
* Remember to bring a bag or box for your Valentines on Friday. The party will be in the homeroom classes.
* **Homework:**  **1.** Read for at least 20 minutes uninterrupted. **2.** Vocabulary building sheet

**FRIDAY: Parent Initial:**

* The reading log is due to be checked on Monday. Please be sure to add the minutes and sign it.
* The fiction book report is due on Monday.
* Students will go to the library next week so please remember to send library books that need to be returned.
* Valentine Day celebration.
* **Homework:** 1. Read over the weekend.

**NOTES:** Please note that plans can change depending on events of the day.