February 17, 2014 – February 21, 2014

**MONDAY: Parent Initial:**

* We are learning about African American inventors and scientists this week in Social Studies.
* Students are checking out nonfiction books of their choice this week from the library. The report information will be sent home later. The report is due on March 3.
* Today in Reading, we are writing in response to “Dear Mrs. LaRue” which is a book of persuasive text.
* **Homework: 1.** Read for at least 20 minutes uninterrupted. **2.**Reading selection – underline the evidence for your answers

**TUESDAY: Parent Initial:**

* Please sign and return the Tuesday Folder.
* The students will begin writing a persuasive paragraph in Composition today. They are expected to include a position statement, transitions, and support for their position.
* We will be learning the vocabulary for “A Mr. Rubbish Mood” in Reading.
* **Homework**: **1.** Read for at least 20 minutes uninterrupted. **2.** Vocabulary Building sheet

**WEDNESDAY: Parent Initial:**

* This week in Word Study, we are reviewing prefixes.
* Students should finish their drafts and begin revising and editing in Composition today.
* **Homework: 1.** Read for at least 20 minutes uninterrupted. **2.** Reading selection – underline the evidence for your answers

**THURSDAY: Parent Initial:**

* There will be a comprehension quiz over “A Mr. Rubbish Mood” in Reading. This story can be found online through the resources section of the blog or through the Highlands Library blog.
* The nonfiction “choice” book report information is in the Daily Folder.
* **Homework:**  **1.** Read for at least 20 minutes uninterrupted. **2.** Vocabulary building sheet

**FRIDAY: Parent Initial:**

* Students are expected to finish their scientists/inventors 4-door project today.
* **Homework:** 1. Read over the weekend.

**NOTES:** Please note that plans can change depending on events of the day.