February 24, 2014 – February 28, 2014

**MONDAY: Parent Initial:**

* Today, we watched a video about saving the rainforests and taking care of the earth. Students wrote a response to the video.
* Students are conferencing with a partner about their persuasive letters in Composition.
* We are learning about Cyrus McCormick, Maria Mitchell, Bill Gates, and Jonas Salk in Social Studies.
* If you have any magazines that we can use for cutting, you can send them to school by Wednesday. Thank you!!
* **Homework: 1.** Read for at least 20 minutes uninterrupted. **2.**Reading selection – underline the evidence for your answers

**TUESDAY: Parent Initial:**

* Please sign and return the Tuesday Folder.
* In Social Studies, we will read and discuss Chapter 11, Lesson 2 “Inventions Lead to New Products”.
* Students will read “The Great Kapok Tree” in reading and notice the cause and effect relationships.
* The final drafts of persuasive letters should be finished today.
* **Homework**: **1.** Read for at least 20 minutes uninterrupted. **2.** Vocabulary Building sheet

**WEDNESDAY: Parent Initial:**

* This week in Word Study, we are continuing to learn about word parts.
* The students will write a response to “The Great Kapok Tree”.
* Individual and class pictures will be taken today.
* **Homework: 1.** Read for at least 20 minutes uninterrupted. **2.** Reading selection – underline the evidence for your answers

**THURSDAY: Parent Initial:**

* We will look at magazine ads and discuss the persuasive elements.
* Students will begin writing an ad using basic persuasive techniques.
* **Homework:**  **1.** Read for at least 20 minutes uninterrupted. **2.** Vocabulary building sheet

**FRIDAY: Parent Initial:**

* Nonfiction book reports are due on March 3.
* Reading Logs are due to be checked on Monday. Please make sure that yours is signed and the minutes are added.
* **Homework:** 1. Read over the weekend.

**NOTES:** Please note that plans can change depending on events of the day.