February 3, 2014 – February 7, 2014

**MONDAY: Parent Initial:**

* Students are checking out fiction books from the library this week. The report information will be sent home later. It is due on Monday, February 17.
* Nonfiction “animal” book reports should be turned in today.
* Reading logs will be checked today.
* Due to the extra day off last week, the Chapter 10 Social Studies test has been rescheduled for Tuesday.
* Please remember to send “Boxtops for Education” by Friday to compete in the contest.
* **Homework:** Review p. 363 at the end of Chapter 10 in Social Studies to prepare for the test on Tuesday

**TUESDAY: Parent Initial:**

* Please sign and return the Tuesday Folder.
* We will review Chapter 10 in class before the test.
* We will begin reading “Dr. DeSoto” in reading today.
* We are continuing to learn about pronouns this week.
* **Homework**: **1.** Read for at least 20 minutes uninterrupted. **2.** Reading selection – underline evidence for your answers

**WEDNESDAY: Parent Initial:**

* Students will use context clues to determine word meaning in our reading selection.
* We are starting our unit on inventors and scientists this week in Social Studies.
* **Homework: 1.** Read for at least 20 minutes uninterrupted. **2.** Vocabulary building sheet

**THURSDAY: Parent Initial:**

* We will review what we have learned about ideas and organization in Writing, and learn to write using transitions effectively.
* Students will use what we have learned about poetry to respond to our reading selection.
* **Homework:**  **1.** Read for at least 20 minutes uninterrupted. **2.** Make a short list of 5-7 items found in your house that have changed the way people live.

**FRIDAY: Parent Initial:**

* Students will gather information about inventions and scientists using computers and encyclopedias.
* Book report information is in the Daily Folder.
* **Homework:** 1. Read over the weekend.

**NOTES:** Please note that plans can change depending on events of the day.