March 17, 2014 – March 21, 2014

**MONDAY: Parent Initial:**

* Students are checking out award winning books from the library this week. The report information will be sent home later once everyone has gone to the library. The book report is due on March 31.
* We are discussing tall tales and other folktales in reading.
* **Homework: 1.** Read for at least 20 minutes uninterrupted. **2.**Read Social Studies, Chapter 7, Lesson 2, pp. 220-227

**TUESDAY: Parent Initial:**

* Tuesday Folders will **not** be sent home this week.
* Today in Reading, we are reviewing sequential order in both narrative and expository writing.
* In Social Studies, we will discuss real heroes in America.
* **Homework**: **1.** Read for at least 20 minutes uninterrupted. **2.** Reading selection – underline the evidence for your answers

**WEDNESDAY: Parent Initial:**

* In Social Studies, we are reading and discussing the first part of Lesson 3, Chapter 7 - “Our American Heritage”.
* Students will be reading and responding to a variety of folktales this week.
* **Homework: 1.** Read for at least 20 minutes uninterrupted. **2.** Vocabulary building sheet

**THURSDAY: Parent Initial:**

* We will finish our discussion of “Our American Heritage” in Social Studies.
* Book report information will be sent home today. Please make sure that your child follows the directions for the report.
* **Homework:**  **1.** Read for at least 20 minutes uninterrupted. **2.** Reading selection – underline the evidence for your answers

**FRIDAY: Parent Initial:**

* Remember to bring your signed reading log on Monday showing a minimum of 120 minutes.
* **Homework:** Read for at least 20 minutes each day.

**NOTES:** Please note that plans can change depending on events of the day. If your child is missing book report, please have him/her do the following on a sheet of notebook paper with the complete heading on it and in cursive. FICTION – Write the title, author, genre, and evidence for the genre. Use complete sentences to describe the main characters, describe the setting, tell the problem, identify 3 important events, and identify the solution. NONFICTION – Write the title, author, genre, and evidence for the genre. Use complete sentences to tell 10 new facts about the topic.