March 3, 2014 – March 7, 2014

**MONDAY: Parent Initial:**

* Students did an assessment on I-Station today which placed them at their individual levels. Now, they are able to log on to www.istation.com at home. Students are expected to work on this program for about 30 minutes each day, and complete the assignments with at least 90% accuracy.
* Tomorrow is the Read-In. Please make sure that your child’s supplies fit inside the backpack. Water and snacks can be in a separate bag.
* Field trip permission forms should be turned in by now.
* **Homework: 1.** Read for at least 20 minutes uninterrupted. **2.**Reading selection – underline the evidence for your answers

**TUESDAY: Parent Initial:**

* Please sign and return the Tuesday Folder.
* READ-IN today.
* **Homework**: **1.** Read for at least 20 minutes uninterrupted. **2.** Vocabulary Building sheet

**WEDNESDAY: Parent Initial:**

* In Social Studies, we are discussing heroes.
* We look forward to seeing you at the Learning Fair/Open House tomorrow evening.
* **Homework: 1.** Read for at least 20 minutes uninterrupted. **2.** Reading selection – underline the evidence for your answers

**THURSDAY: Parent Initial:**

* We are reviewing synonyms, antonyms, and homonyms in reading.
* The Learning Fair/Open House is tonight. Our third graders will perform Science Rocks from 7:00 until 7:30. They will need to be in the cafeteria by 6:30. The classrooms will be open from 6:00 – 6:30 so that everyone can watch the performance.
* Remember to bring your lunch and water for the field trip tomorrow. Wear comfortable walking shoes.
* **Homework:**  **1.** Read for at least 20 minutes uninterrupted.

**FRIDAY: Parent Initial:**

* FIELD TRIP TO BRAZOS BEND STATE PARK.
* Remember to “spring forward” this weekend.
* Next week is Spring Break. Classes resume on March 17. Enjoy the break!!
* **Homework:**

**NOTES:** Please note that plans can change depending on events of the day. If your child is missing book report, please have him/her do the following on a sheet of notebook paper with the complete heading on it and in cursive. FICTION – Write the title, author, genre, and evidence for the genre. Use complete sentences to describe the main characters, describe the setting, tell the problem, identify 3 important events, and identify the solution. NONFICTION – Write the title, author, genre, and evidence for the genre. Use complete sentences to tell 10 new facts about the topic.