April 7, 2014 – April 11, 2014

**MONDAY: Parent Initial:**

* We are reviewing characterization in Reading today.
* Students are learning about adverbs that tell “how” something is done today in Language.
* Today in Social Studies, we are reviewing what was learned last week about the levels and branches of government. There will be a quiz on Friday covering what we learned last week and what we are learning this week.
* Remember to do IStation each week.
* **Homework: 1.** Read for at least 20 minutes uninterrupted. **2.** Social Studies – Read pp. 102-107. Write the highlighted vocabulary words and their definitions.

**TUESDAY: Parent Initial:**

* Please sign and return the Tuesday Folder.
* Students are learning about adverbs that tell “when and where” today in Language.
* We are reviewing the importance of setting, character changes, and plots in stories.
* **Homework**: **1.** Read for at least 20 minutes uninterrupted. **2.** Reading selection – underline the evidence for your answers

**WEDNESDAY: Parent Initial:**

* Students will learn about the United States Constitution in Social Studies.
* In Reading, we are reviewing reading before, during and after reading a selection.
* **Homework: 1.** Read for at least 20 minutes uninterrupted. **2.** Reading selection – underline evidence for your answers

**THURSDAY: Parent Initial:**

* Students are learning about the Bill of Rights in Social Studies today.
* In Reading, we are reviewing using text and graphic features in nonfiction text.
* We are reviewing homophones in Language.
* **Homework:**  **1.** Read for at least 20 minutes uninterrupted. **2.** Study the concepts and vocabulary in Chapter 3, Lesson 4, pp. 90-95 and Chapter 4, Lessons 1-2.

**FRIDAY: Parent Initial:**

* We will have a Social Studies quiz today.
* Remember to bring your signed reading log in each Monday to be checked.
* The “hobby box” book report is due on Monday, April 14. This is the last assigned book report for the year.
* **Homework:** Read for at least 20 minutes each day.

**NOTES:** Please note that plans can change depending on events of the day. If your child is missing book report, please have him/her do the following on a sheet of notebook paper with the complete heading on it and in cursive. FICTION – Write the title, author, genre, and evidence for the genre. Use complete sentences to describe the main characters, describe the setting, tell the problem, identify 3 important events, and identify the solution. NONFICTION – Write the title, author, genre, and evidence for the genre. Use complete sentences to tell 10 new facts about the topic. **ALL BOOK REPORTS ARE DUE BY APRIL 15.**