May 5, 2014 – May 9, 2014

**MONDAY: Parent Initial:**

* We are continuing to read plays this week in Reading.
* In Social Studies today, students watched a video about economics.
* In Language, we finished our unit on adverbs and adjectives.
* We are continuing to learn about writing drama/plays this week.
* **Homework: 1.** Read for at least 20 minutes uninterrupted. **2.** Reading selection – underline evidence

**TUESDAY: Parent Initial:**

* Please sign and return the Tuesday Folder.
* We are learning about using “negative” words correctly.
* In Social Studies today, students are learning about entrepreneurs like Mary Kay Ash and Wallace Amos.
* The play that students are reading today is “The Crowded House”. There will be a comprehension quiz over it.
* **Homework**: **1.** Read for at least 20 minutes uninterrupted. **2.** Language practice

**WEDNESDAY: Parent Initial:**

* Students will take a Social Studies District Assessment today.
* The play that students are reading today is “The Crowded House”. There will be a comprehension quiz over it.
* **Homework: 1.** Read for at least 20 minutes uninterrupted. **3.** Vocabulary building

**THURSDAY: Parent Initial:**

* The vocabulary for Chapter 11, Lesson 3 in Social Studies will be introduced today.
* Students will review “story elements” when reading a play.
* Students will learn to avoid double negatives in speaking and writing.
* **Homework:**  **1.** Read for at least 20 minutes uninterrupted. **2.** Read Chapter 11, Lesson 3

**FRIDAY: Parent Initial:**

* We will discuss Chapter 11, Lesson 3 in Social Studies today.
* In Reading today, we are reviewing “themes.”
* Remember to bring your reading log each Monday.
* **Homework:** Read for at least 20 minutes each day.

**NOTES:** Please note that plans can change depending on events of the day. All library books are due this week. WE WOULD LIKE TO THANK EVERYONE WHO PARTICIPATED IN THE MULTICULTURAL FESTIVAL ON SATURDAY!!

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